



READ AND LEARN READINESS WITH DO AND LEARN

EMOTIONALITY	COMMENTS	YES	NO
Accepts "no" for an answer?			
Gets angry if not their way?			
Manipulates any family members?			
Accepts discipline?			
Throws tantrums?			
Can wait patiently.			
INDEPENDENCE	COMMENTS	YES	NO
Baths without help?			
Dress themselves?			
Cuts own meat or makes sandwich?			
Helps with work at home?			
Goes to bed easily?			
Can buy something in store.			
Sometimes wets the bed?			

SOCIAL SKILLS	COMMENTS	YES	NO
Plays parallel with friends. Next to but not with.			
Plays with other children. I.e. makes eye contact and plays with.			
Shares toys with others.			
Role play / Fantasy play. "Read" stories for dolls or friends.			
Concentrates in group. Table game with family/waits for turn.			
Can play team games.			
Uses please and thank you. Politely.			
Respects others' possessions.			
Spontaneously engages in conversations.			
EMOSIONAL SKILLS	COMMENTS	YES	NO
Independent from parent/caretaker. (decide for themself/do it themself/dare)			
Can dress themselves.			
Takes care of clothes/no lost.			
Eagerly to discover and learn.			
Accepts no for an answer.			
Can wait their turn.			

Complete one task independently.			
Complete two tasks independently.			
Complete more than one task independently.			
Control emotions. (discouraged/crying/daring)			
Concentrate age relevant age +5minutes from 5 years. (5y + 5min = 10 minutes)			
Spatial orientation and spacing of human drawing.			
GREAT MOTOR MOVEMENT	COMMENTS	YES	NO
Upright posture. Sit/stand/without support.			
Walk on tires distanced from the ground.			
Walk on the line. Arm control.			
Hop 5 steps forward on the line/ Change of leg hop another 5 steps. Look ahead with chin up.			
Hop 5 steps back. Swap legs/look ahead.			
Stand without support on one leg for ten seconds. Good balance without windmill arms.			

COORDINATION	COMMENTS	YES	NO
BEAN BAG			
Catch away from body with two hands. (tongue / other movements)			
BIG BALL			
Catch with two hands away from body. (tongue)			
Throw with tennis ball. (away from body)			
Kick big ball. (tongue) (balance/direction/power/feet)			
Stop ball with one foot. (balance/control/coordination)			
Dribble ball. (tongue) (Balance/control/coordination)			
Throw big ball. (both hands)			
Jump rope / planning / attitude / tongue.			
FINE MOTOR CONTROL	COMMENTS	YES	NO
Human drawing. (pencil grip / body / print)			
Pencil control. (use/joint/hand) Not shoulder or body.			
Cut on a straight line. (Tongue/hands)			
Stay inside lines.			

Visual perception. Tracing of shapes/closure/neatness.			
Visual perception. Line quality / printing etc.			
Buttoning up. (hands/tongue)			
Tying shoelace evenly.			
Fasten shoe. (planning)			
Follow pencil with eyes.			
MIDDLE LINE CROSSING	COMMENTS	YES	NO
Cross lateral "crawl" elbow. Touch knee.			
Catch bean bag over middle line.			
Do Infinity Sign ∞ (Star in the middle)			
Complete pattern. Pattern page.			
Human drawing: Round body or stickman / size / position.			
Identify body parts naming and touching them.			
Spatial orientation and spacing of human drawing.			

PERCEPTION	COMMENTS	YES	NO
Can sort blocks according to colour.			
Recognize red, blue, yellow.			
Recognize orange and green.			
Sort cards with something that fits together.			
Name shapes on shape form. ● ■			
Name shapes on shape form. — ▲ ● ◆			
Recognize 3 blocks without counting.			
Recognize 5 blocks without counting.			
Foreground/background. Task card.			
Repeat patterns in the correct order.			
Complete 36-piece puzzle.			
Trace shapes correctly.			
Visual closing. Look at Motor planning. (House)			
Visual Analysis: What doesn't fit Task card.			
Remember and repeat 5 numbers. Listen carefully: 24613			
Repeat correctly: There were cows, chickens, sheep and pigs on the farm.			

Follow instructions without repeating.			
Clap hands if words sound the same: Pop/plop Ball/ball Four/floor Nice/nice			
SPATIAL ORIENTATION	COMMENTS	YES	NO
Explain to child that they need to listen carefully. Only speak once/physically.			
Stand on chair.			
Stand behind chair.			
Stand next to chair.			
Stand in front of chair.			
Stand between chair and table.			
Picture Cards / Semi Concrete: Put A on B.			
Put A behind B.			
Put A next to B.			
Put A underneath B.			
SPEECH AND LANGUAGE	COMMENTS	YES	NO
Point to your nose. What is it? What do you do with it?			
Point to your neck. What is it? What do you do with it?			
Point to your elbow. What is it? What do you do with it?			

Point to your righthand. Which hand is it? What do you do with it?			
Point to your left eye. Which eye is it? What do you do with it?			
Point to your right foot. Which foot is it? What do you do with it?			
What will you do when tired?			
What will you do when cold?			
What will you do when hungry?			
Ball. What is it? What does one do with it?			
Picture card. What is it? What does one do with it?			
(Any object). What is it? What does one do with it?			
Can recite a rhyme / sing a song.			

COGNITIVE REASONING AND CREATIVE PROBLEM SOLVING	COMMENTS	YES	NO
Colour recognition / crayons.			
Shape recognition.			
Spatial orientation.			
Pattern repetition.			
3 Blocks count without touch.			

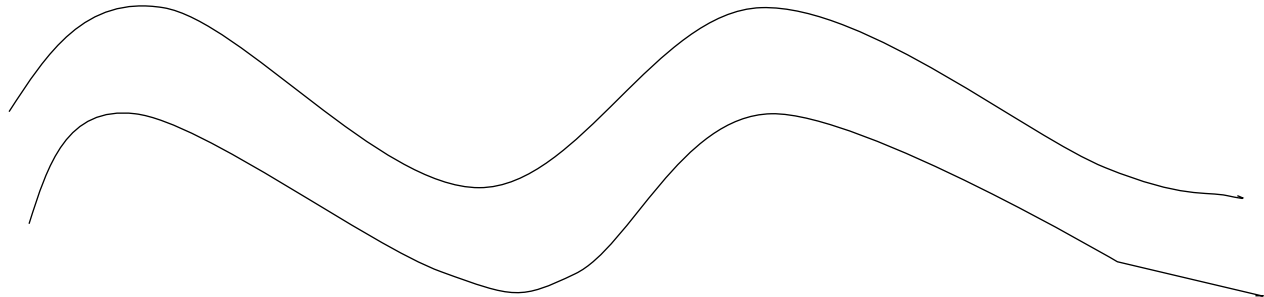
5 Blocks count without touch.			
6/7 Blocks.			
10 Blocks More/Less.			
6 Blocks on top of each other. More/Less.			
2 Picture cards. What is the same in the two cards?			
Throw shape form. What in the room is the same shape?			
Dots form immediately recognize: 1/2/3			
Dots form immediately recognize: 4/5/6			
Number form. Recognize numbers: 1-6			

FINE MOTOR COORDINATION

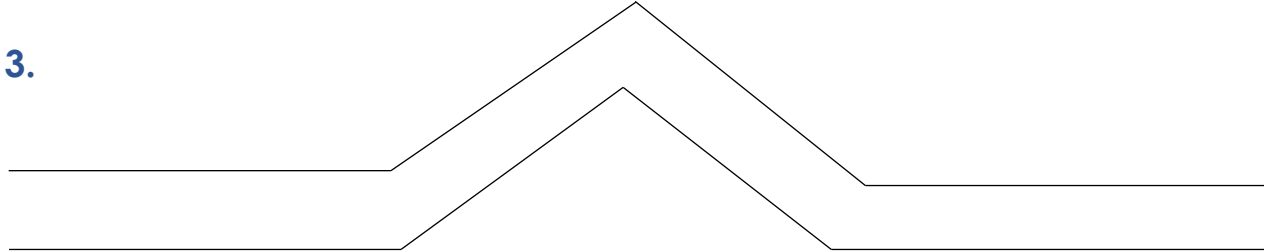
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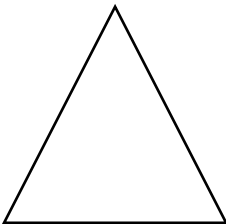
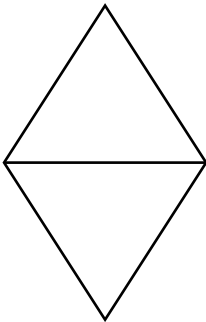
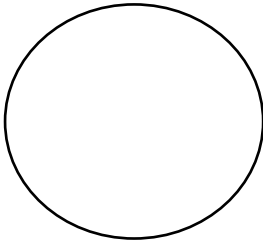
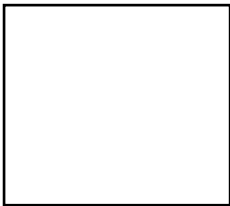
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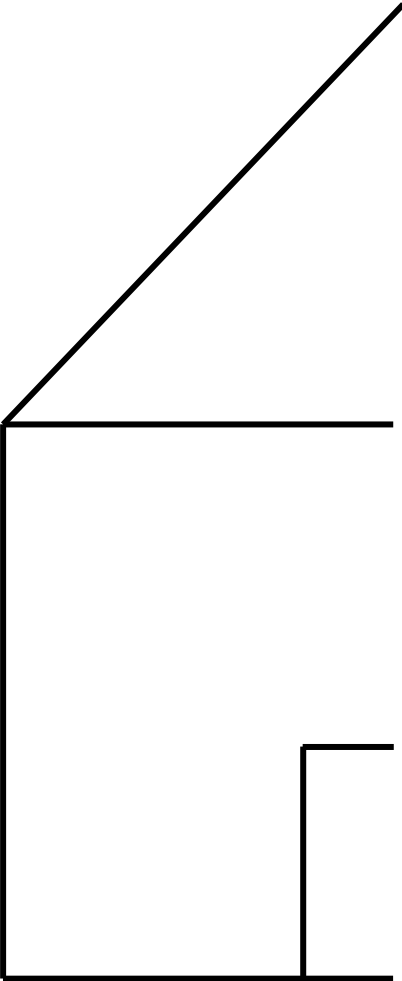
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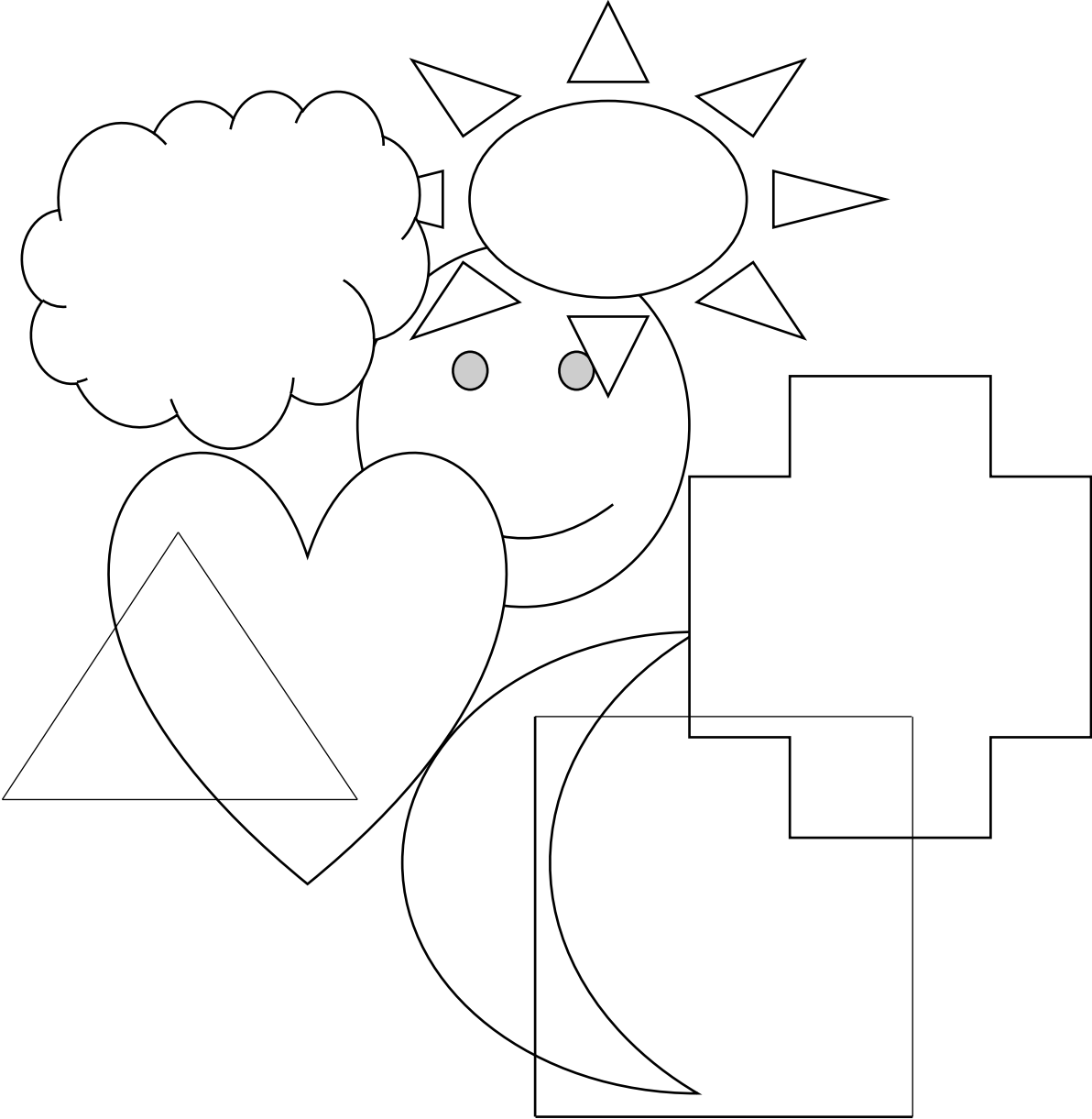
VISUAL PERCEPTION



COMPLETE THE PICTURE



FOREGROUND / BACKGROUND



COMPLETE THE PATTERN











WRITE YOUR NAME



CUT ON THE LINE



WHAT DOESN'T FIT?

1. 	
2. 	
3. 	
4. 	
5. 